

Data Collection Training Direct Services (Aggregate Data)

NEW FRAMEWORK

**Statewide Data Collection
and Evaluation of
First 5 California
Funded Programs**



Goals of Training

- To learn what kinds of questions direct service data can answer.
- To define “direct services aggregate data,” “modality,” “result area,” “service area,” “subactivities,” “nonduplicated participant count,” and “participant type”.
- To provide examples of how to collect direct service data.
- To learn how to use the Direct Services data collection tool.

What questions can direct services data answer?

- How many children were served by First 5 programs during a specified period?
- How many program participants were African-American?
- How many program participants spoke Hmong?
- Which programs served more families with younger children (under age 3)?
- Are programs serving the number and types of participants they were contracted to serve?
- How many people were served by programs in the School Readiness Initiative? How many of those people spoke a language other than English or Spanish?

Direct services

Definition

Services delivered to an individual or group of children 0-5, their parents, or other family members.

The Direct Services data collection tool collects information about:

- **What** and **when** services were delivered.
- **How** services were provided (modality: *optional*).
- **How many** unique participants were served by each result/service area.
- **Who** were the direct recipients of the services.

The
Direct Services
tool records
nonduplicated
participant
counts per
result/service
area.

Modality Definition

The primary way a direct service is delivered.

- Collection of modality is **optional** and used only for local evaluation purposes. “Not specified” is the default selection.
- Definitions of the modalities are provided in the funded program glossary.
- There are 11 modality choices. For each direct service, only **one** modality can be selected.
- There is an inherent hierarchy in the list to assist in choosing the **one** modality that most accurately describes the service delivery.

Result Area Definition

Result Area: One of the four *Results to be Achieved*, as established at the inception of the First 5 initiative.

Result areas are organized under four major categories:

- **Result 1: Improved Family Functioning**
(Family Support, Education, and Services)
- **Result 2: Improved Child Development**
(Child Development Services)
- **Result 3: Improved Health**
(Health Education and Services)
- **Result 4: Improved Systems of Care**

Result 4 data are
not reported in
Direct Services.

Service Area and Subactivities

Definition

Service Area: A specific type of service, information, or resource provided directly to children and families. Service areas are organized under Result Areas 1–3.

Subactivities: Optional, subcategories of service areas that allow more detailed tracking of services provided by a funded program.

Nonduplicated Participant Counts

Definition

The total number of children, parents, or other family members that received services from a funded program within a fiscal year. Each participant is counted **only once**, regardless of how many times the participant received services that year.

Participants are reported by:

- Type of participant (child, parent, or other family member)
- Ethnicity
- Primary language
- Age of child
- Children with special needs

A participant is counted only once per result/service area per fiscal year.

Participant Types

Definition

CHILDREN (0-5)

Children ages 0-5 who have not yet had their 6th birthday and receive direct services from a funded program. In addition, children can be reported when their parents or caregivers receive services that will directly impact them, such as education or intensive services that promote healthy child development.

PARENTS/ GUARDIANS

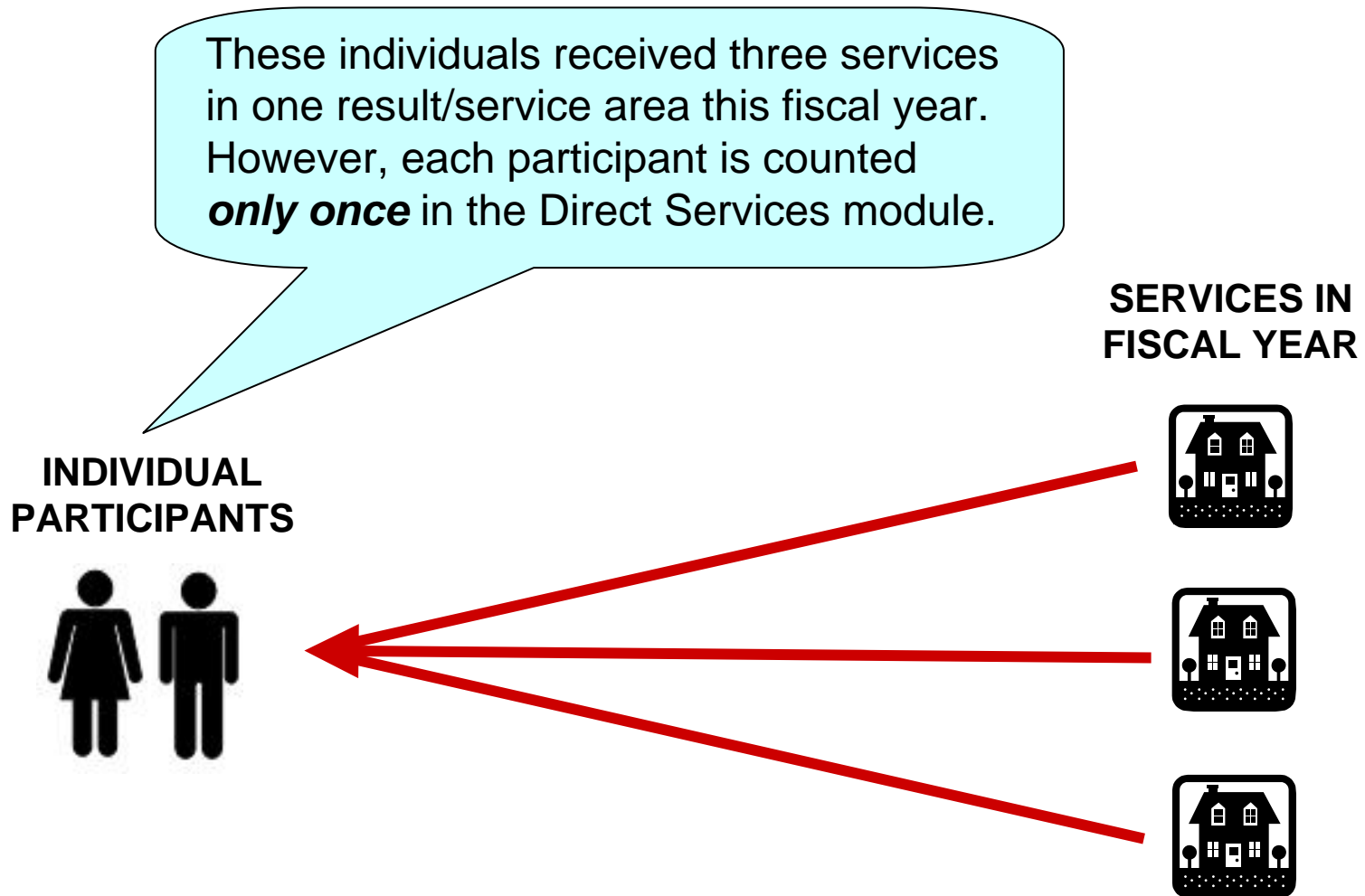
Parents/guardians and other adults who are acting as the primary caregiver for a child age 0-5 and receive direct services from a funded program. Parents and legal guardians are included in this definition, as are foster parents, grandparents, or other family members who serve as the primary caregiver for a child 0-5.

OTHER FAMILY MEMBERS

Siblings age 6 or older and adults (other than service providers) who are not primary caregivers, but who participate with children in First 5 activities.

Direct Services

Nonduplicated count example



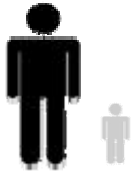
Direct Services

Nonduplicated count example

People served in month 1

People served in month 2

People served in month 3



1 Asian adult.
Child not
present (age 4).

Mrs. Kim conducts 1 hour home visits for parents, with or without their children present, to provide parenting education and family literacy programs.

In July, she met with an English-speaking Asian adult, who has a 4-year-old child. The home visit focused on providing services to the parent that would directly impact on parenting skills with the child.

Direct Services

Nonduplicated count example

People served in month 1



1 Asian adult.
Child not
present (age 4).

People served in month 2



1 continuing
Asian adult.
Child not
present (age 4).



1 new
Hispanic adult.
Child present
(age 2).

People served in month 3

In August, Mrs. Kim continued meeting with the same client. She also met with a new client, a Spanish-speaking Hispanic adult with a child present, age 2.

Direct Services

Nonduplicated count example

People served in month 1



1 Asian adult.
Child not
present (age 4).

People served in month 2



1 continuing
Asian adult.
Child not
present (age 4).



1 new
Hispanic adult.
Child present
(age 2).

People served in month 3



1 continuing
Asian adult.
Child not
present (age 4).



1 continuing
Hispanic adult.
Child present
(age 2).



1 new
white adult.
Child present
(age 4).

In September, Mrs. Kim continued meeting with her previous clients. She also met with a new client, an English-speaking white adult with a child present, age 4.

Direct Services

Nonduplicated count example

People served in month 1

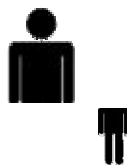


1 Asian adult.
Child not
present (age 4).

People served in month 2



1 continuing
Asian adult.
Child not
present (age 4).

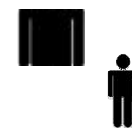


1 new
Hispanic adult
with child, age 2

People served in month 3



1 continuing
Asian adult.
Child not
present (age 4).



1 continuing
Hispanic adult
with child, age 2



1 new
white adult
with child, age 4

First-Quarter Direct Services (07/01/2006 – 09/30/2006)

	Children 0-5	Parents/Guardians
Total number of unique (nonduplicated) participants served	3	3
Asian	1	1
Hispanic/Latino	1	1
White	1	1
< 3 years	1	n/a
3 to 5 years	2	n/a

Participants are
counted **only once**
regardless of how
many times they
received services.

Direct Services

Data collection tool

Let's use our example to complete the Direct Services data collection tool.

Enter the
program name.

Aggregate Direct Services Data Collection Tool

Program Name: Mayberry Resource Center (optional) Activity Location Name: _____

Directions: For each unique set of activities (i.e., combination of modality and activities), please enter the requested information on Pages 1 and 2 of this form. Use one form for each modality.

Date Information: Single or Start Date (mm/dd/yyyy): 07 / 01 / 2006 End Date (mm/dd/yyyy): 09 / 30 / 2006

Enter ONE modality code in the box:

Direct Services

Data collection tool

Aggregate Direct Services Data Collection Tool

Program Name: Mayberry Resource Center (optional) Activity Location Name: _____

Directions: For each unique set of activities (i.e., combination of modality and activities), please enter the requested information on Pages 1 and 2 of this form. Use one form for each modality.

Date Information: Single or Start Date (mm/dd/yyyy): 07 / 01 / 2006 End Date (mm/dd/yyyy): 09 / 30 / 2006

Enter ONE modality code in the box:

Enter the **date** when the service was delivered, or enter a **date range** if services were delivered over a period of time.

Direct Services

Data collection tool

Choose the appropriate **modality** (optional) and enter the affiliated code into the box. Choose only **one** modality per form.

Enter ONE modality code in the box:

0	2
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Modality	00 Not specified	04 In-person consultation/service	08 Phone consultation
Codes:	01 Case management	05 Support group session	09 Mailing/distribution of materials
	02 Home visit	06 Class/workshop	99 Other
	03 Mobile service	07 Public/community event	

If one service is delivered via multiple modalities, choose the modality that is ranked higher on the list.

Direct Services Data collection tool

Mark **all** service areas and/or subactivities delivered under the relevant result area.

Please mark (X) ALL applicable activities and subactivities associated with the model above.

Result 1: Improved Family Functioning (Family Support, Education and Training)

- | | |
|--|---|
| <input type="checkbox"/> Behavioral, Substance Abuse, and Mental Health Services <ul style="list-style-type: none"> <input type="checkbox"/> Substance abuse treatment/screening <input type="checkbox"/> Mental health/Behavioral assessment <input type="checkbox"/> Behavioral aides <input type="checkbox"/> Play therapy <input type="checkbox"/> Parent-child intervention <input type="checkbox"/> Other psychological counseling <input type="checkbox"/> Social skills training <input type="checkbox"/> Psychiatric/medication services <input type="checkbox"/> Behavioral consultation <input type="checkbox"/> Individual behavior plan <input type="checkbox"/> Other therapy | <input type="checkbox"/> Community Resource and Referral <ul style="list-style-type: none"> <input type="checkbox"/> Special education service referral <input type="checkbox"/> Distribution of Kit for New Parents <input checked="" type="checkbox"/> Family Literacy Programs <ul style="list-style-type: none"> <input type="checkbox"/> Raising a Reader <input type="checkbox"/> Provision of Basic Family Needs (Food, Clothes, Housing) <ul style="list-style-type: none"> <input type="checkbox"/> Provision of food, clothes, emergency funds, housing, or other basic needs <input type="checkbox"/> Enrollment/assistance with TANF, WIC, Food Stamps, or food program <input type="checkbox"/> Transportation services or voucher <input type="checkbox"/> Targeted Intensive Parent Support Services <ul style="list-style-type: none"> <input type="checkbox"/> Respite care <input type="checkbox"/> Parent conference <input type="checkbox"/> General Parenting Education Programs <input type="checkbox"/> Other Family Functioning Support Services <ul style="list-style-type: none"> <input type="checkbox"/> Family planning <input type="checkbox"/> Service coordination |
| <input type="checkbox"/> Adult Education and Literacy for Parents <ul style="list-style-type: none"> <input type="checkbox"/> Adult literacy programs <input type="checkbox"/> Job training/citizenship/other adult education | |

Result 2: Improved Child Development (Child Development Services)

- | | |
|--|--|
| <input type="checkbox"/> Local School Readiness (Mirror Programs) | <input type="checkbox"/> Inclusive recreation program |
| <input type="checkbox"/> Preschool for 3 and 4 Year Olds <ul style="list-style-type: none"> <input type="checkbox"/> Enhanced art curriculum <input type="checkbox"/> Enhanced science curriculum | <input type="checkbox"/> Integrated play group |
| <input type="checkbox"/> Comprehensive Screening and Assessments <ul style="list-style-type: none"> <input type="checkbox"/> Developmental screening – SNP protocol <input type="checkbox"/> Speech and language assessment <input type="checkbox"/> Other screening or assessment <input type="checkbox"/> PFA – ASQ <input type="checkbox"/> PFA – DRDP | <input type="checkbox"/> Buddy program |
| <input type="checkbox"/> Targeted Intensive Intervention for Identified Special Needs <ul style="list-style-type: none"> <input type="checkbox"/> Consultation on speech and language <input type="checkbox"/> Group speech and language therapy <input type="checkbox"/> Individual speech and language therapy <input type="checkbox"/> Socialization group <input type="checkbox"/> Specialized movement class | <input type="checkbox"/> Social-emotional curriculum |
| | <input type="checkbox"/> Discrete trial training or other behavioral teaching program |
| | <input type="checkbox"/> Individual learning plan (ILP) |
| | <input type="checkbox"/> Initial IEP / IFSP |
| | <input type="checkbox"/> Update of IEP / IFSP |
| | <input type="checkbox"/> Early Education Programs for Children (Other than School Readiness and Preschool for 3 and/or 4 year olds) <ul style="list-style-type: none"> <input type="checkbox"/> Recreational/physical activities for children alone or together with parents <input type="checkbox"/> ECE*/child care subsidies or vouchers <input type="checkbox"/> ECE*/child care resources and referral |
| | <input type="checkbox"/> Kindergarten Transition Services |
| | <input type="checkbox"/> Other Child Development Services |

*ECE = Early care and education

Direct Services

Nonduplicated count example

Let's use our example to complete the nonduplicated participant count section of the Direct Services data collection tool. Refer again to the tally of service counts by Mrs. Kim:

First-Quarter Direct Services (07/01/2006 – 09/30/2006)		
	Children 0-5	Parents/Guardians
Total number of unique (nonduplicated) participants served	3	3
Asian	1	1
Hispanic/Latino	1	1
White	1	1
< 3 years	1	n/a
3 to 5 years	2	n/a

Direct Services

Data collection tool

Directions: Please enter nonduplicated count; each participant should only be counted once per fiscal year per type of activity.

Total number of participants:		Children (0 to 5)*	Parents/guardians	Other family members
		3	3	
(2006)	Alaska Native or American Indian			
	Asian			
	Black/African-American			
	Hispanic/Latino			

Enter the total number of participants served by **participant type**. From our example, there are 3 children and 3 parents/guardians served.

Each participant is counted only once per result/service area per fiscal year.

Direct Services

Data collection tool

		Children (0 to 5)*	Parents/guardians	Other family members
Total number of participants:		3	3	
Ethnicity (Number of participants)	Alaska Native or American Indian			
	Asian	1	1	
	Black/African-American			
	Hispanic/Latino	1	1	
	Pacific Islander			
	White	1	1	
	Multiracial			
	Other			
	Unknown			
	Ethnic total:	3	3	
Should = total # of participant				

Enter the number of participants by **ethnicity**. Choose the ethnic or racial category that best describes the participants.

The sum of participants for all ethnicities must be equal to the total number of participants at the top.

Direct Services

Data collection tool

Primary language** (Number of participants)	English	2	2	
	Cantonese			
	Hmong			
	Korean			
	Mandarin			
	Spanish	1	1	
	Tagalog			
	Vietnamese			
	Other			
	Unknown			
	Language total: Should = total # of participants / #	3	3	

Enter the number of participants by **primary language**. The primary language is the language predominantly or exclusively spoken at home.

The sum of participants for all languages must be equal to the total number of participants at the top.

Direct Services

Data collection tool

Enter the number of children served by **age**.

Age (Number of children)	Children age 0-5		Children age 0-5 with disabilities or other special needs	
Less than 3 years old		<input type="text" value="1"/>		<input type="text"/>
3 to 5 years*		<input type="text" value="2"/>		<input type="text"/>
Unknown		<input type="text"/>		<input type="text"/>
Age total: Should = total # of children (top line)		<input type="text" value="3"/>		

Enter the total number of children served who have **special needs** by age.
(Leave blank if none were served.)

Direct Services

Summary of data collection

For **all** funded programs:

- Document total number of participants by type (child, parent/guardian, or other family member).
- Document age of children.
- Document ethnicity and language of participants who are children and parents/guardians.
- Verify that the sum of participants for each demographic characteristic (i.e., age, ethnicity, language) match the total number of participants.

For **School Readiness** programs:

- Document the number of children served who have special needs by age.